

LEBRIS

We Ministerul Educației
books

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LIMBA MODERNĂ 1

LIMBA ENGLEZĂ

clasa a VII-a

Booklet

STARTER UNIT. REVISION – DESCRIBING PEOPLE, PLACES. MEANS OF TRANSPORT	9	Speaking and Listening Health and Natural Remedies. Emphasising effects and duration	50
		Reading Corner The world's oldest communities – adapted article	52
		Writing Practice A comment on a blog dedicated to healthy lifestyles	54
		Revision Test	56
UNIT 1 – LET'S TALK ABOUT IT!	15	UNIT 4 – ALIVE WITHIN MYSTERIES	57
Listening and Reading Anna's blog entry about ways of communication	16	Listening and Reading Prometheus, a Titan for humans – original article	58
Vocabulary Practice Means of communication	18	Vocabulary Practice Historical curiosities. Mythical creatures	60
Grammar Practice Countable and uncountable nouns. Nouns with irregular plurals. The definite and indefinite articles	20	Grammar Practice The Past Continuous	62
Speaking and Listening Types of communication. Phrasal verbs related to communication	22	Speaking and Listening Ancient mysteries. The narrative setting	64
Reading Corner Body language speaks louder than words – adapted article	24	Reading Corner <i>The Sword in the Stone</i> by T. H. White (adapted)	66
Writing Practice A blog entry / comment about a life experience	26	Writing Practice A text about a myth / legend	68
Revision Test	28	Revision Test	70
UNIT 2 – BREAKING NEWS	29	UNIT 5 – KEEP LEARNING!	71
Listening and Reading Underwater Tonga volcano eruption leads to tsunami disaster – adapted article	30	Listening and Reading Three special schools around the world – blog section	72
Vocabulary Practice News around the world	32	Vocabulary Practice Education. Cultural education and events	74
Grammar Practice The Present Perfect Simple	34	Grammar Practice The Present Perfect Simple versus the Past Simple	76
Speaking and Listening News on animal rescue. Speaking about life experiences	36	Speaking and Listening A psychologist's speech about the benefits of learning. Placing events in time	78
Reading Corner Alabama tornado leaves survivors hiding in tubs and shipping containers – adapted article	38	Reading Corner The Finnish education model – adapted article	80
Writing Practice An email about recent life experiences	40	Writing Practice A blog entry / comment about attending a cultural event	82
Revision Test	42	Revision Test	84
UNIT 3 – HEALTH IS WEALTH	43	MID REVISION	85
Listening and Reading Hannah's blog entry on healthcare	44	UNIT 6 – IF YOU CAN DREAM IT, YOU CAN DO IT!	87
Vocabulary Practice Aches & pains. Healthy eating	46	Listening and Reading Talking about part-time jobs for teens	88
Grammar Practice The Present Perfect Continuous. The Present Perfect Simple versus the Present Perfect Continuous. The Present Perfect Continuous versus the Present Continuous	48		

Vocabulary Practice Jobs and careers.	
People at work	90
Grammar Practice The Future Tense.	
To be going to. The Present Simple and Continuous with a future meaning	92
Speaking and Listening Jobs for teenagers.	
Expressing plans, intentions, arrangements	94
Reading Corner <i>The Catcher in the Rye</i> by J. D. Salinger (adapted)	96
Writing Practice A personal profile	98
Revision Test	100
UNIT 7 – THE BEST IS YET TO COME	101
Listening and Reading An IT engineer talking about VR technology	102
Vocabulary Practice Technology – appliances and IT devices	104
Grammar Practice The Future Continuous. Type 1 Conditional. Prepositions	106
Speaking and Listening The future of nanobots. Phrasal Verbs related to technology	108
Reading Corner <i>Twenty Thousand Leagues Under the Sea</i> by Jules Verne (adapted)	110
Writing Practice A review for a (smart) device	112
Revision Test	114
UNIT 8 – YOU ARE WHAT YOU SHARE	115
Listening and Reading Net etiquette – polite behaviour when using the internet	116
Vocabulary Practice Social media	118
Grammar Practice Modal verbs: could, might, must, may (not) – expressing possibility, probability, obligation, necessity and prohibition	120
Speaking and Listening A travel blog article about four unusual weather experiences. Phrasal Verbs related to weather	122
Reading Corner <i>Flat-Out Love</i> by Jessica Park (adapted)	124
Writing Practice A comment on a social media post	126
Revision Test	128
UNIT 9 – IN CELEBRATION OF THIS DAY...	129
Listening and Reading Common celebrations around the world. An informative letter about St. Patrick's Day	130
Vocabulary Practice Cultural events and celebrations worldwide. Customs and traditions. Sports events	132
Grammar Practice Future Time Clauses. Time adverbs for expressing a sequence of events. Subject-Predicate agreement	134
Speaking and Listening A travel brochure about summer festivals around the world. Touristic maps. Expressing sequences of events. Phrasal Verbs related to celebrations	136
Reading Corner <i>The Diary of a Young Girl</i> by Anne Frank (adapted). A diary entry	138
Writing Practice An event from your personal experience. Writing a letter / email about a sports event	140
Revision Test	142
FINAL REVISION	143
Tape scripts	146
Grammar Boxes	151
Table of Irregular Verbs	156
Annex	160



Describing People, Places. Means of Transport

I had the most intense summer ever, without so much as leaving the city! I

I wouldn't change a thing either! My family and I



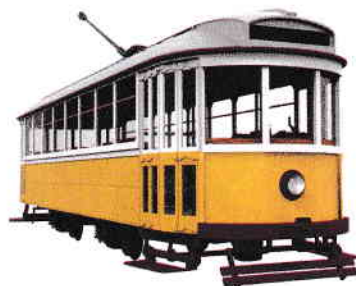
A. Jane and Zack are sharing their favourite holiday memories. Fill in the speaking bubbles for them!

B. In pairs, talk about your favourite holiday memories. If you've travelled, don't forget to mention details about destination, accommodation, activities.

1. Which means of transport did you use during the summer holiday?

E.g. I travelled by car to the seaside.

2. Label the pictures with the following words: train, helicopter, bicycle, motorcycle, taxi, double decker, plane, tram, minibus, scooter. Add some other means of transport you have used.



3. Which is your favourite means of transport and why?

E.g. I love travelling by train with my family because we can fill the time playing games and catching up.

4. Fill in the table with the related weather words from the list. Multiple associations are possible.

- windstorm
- sunny
- foggy
- snowy
- rainfall
- hot
- sunlight
- snowfall
- cloudy
- storm cloud
- snowstorm
- freezing
- rainy
- mist
- cold
- windy

	NOUN	ADJECTIVE
sun	<i>sunlight</i>	<i>sunny</i>
rain		
clouds		
wind		
snow		
fog		
temperature		



5. Answer the questions:

What is your favourite kind of weather?
 What was the weather like yesterday?

6. Put your schoolbag in order by matching these handy school objects to the right picture:

- a. map
- b. paint brushes
- c. world atlas
- d. (pair of) compasses
- e. notebook
- f. globe
- g. ruler
- h. pencil sharpener
- i. ballpoint
- j. watercolours
- k. binder
- l. eraser



7. Read the blog entry below, study picture A and answer the questions:



Hi, everyone!
 I'm Brenda and I'm 13 years old. I've got news! I moved to a new town with my family, so now we live in Newcastle, England. I was nervous in the beginning and I missed my friends. When I started to go to St. Andrew's Secondary School I didn't know what to expect, so the first day I wore my lucky red and white striped T-shirt. Yes, I am a bit superstitious... and a bit shy, so I was hoping to have nice classmates. Lucky me, I've got many new friends now. I feel closest to Kelly – she's the sweet smiling girl in this picture, wearing a black and white checked shirt.

1. Guess who Kelly is in picture A.
2. Guess who Brenda is in picture A.

8. Use the table below and picture A to describe Brenda and her friends.

E.g. Kelly is slim with long blonde hair and green eyes. She wears glasses.

APPEARANCE

- tall / short / medium height
- thin / slim / plump
- fair / dark / long / short hair
- blue / green / brown eyes
- freckles

CLOTHES

T-shirt, shirt, sweater, jacket, hoodie, checked, striped, plain, jeans, trousers, skirt, dress, trainers, shoes

9. Read the text in exercise 7 again and answer the questions:

1. What's the blogger's name?
2. How old is she?
3. Where did she move?
4. How did she feel?
5. What's the name of her new school?
6. Study picture B and describe it using at least four adjectives.

10. Choose words from the list to describe what a good friend is like, in your opinion. Add other characteristics to the list.

Personality traits:

joyful, funny, loyal, kind, generous, trustworthy, reliable, calm, patient

LET'S REMEMBER!

1. Read the information in the table below and underline the verbs in the examples.

PRESENT SIMPLE

• We use the Present Simple to express:

1. habits:

E.g. Joe spends his money on useful things.

2. routines:

E.g. I brush my teeth three times a day.

3. permanent states:

E.g. I am Romanian.

PRESENT CONTINUOUS:

• We use the Present Continuous to express:

1. actions around the moment of speaking:

E.g. It is getting colder and colder these days.

2. temporary actions:

E.g. We live in Germany, but we are spending the summer in France.

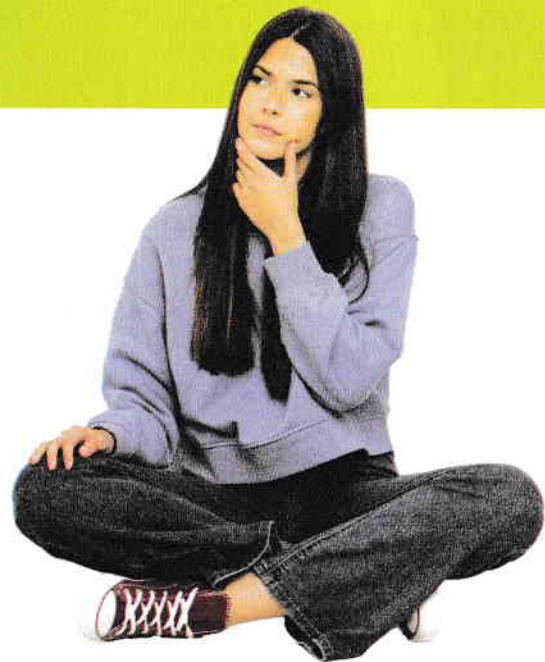
3. annoying habits:

E.g. You are always eating noisily!

2. Put the verbs in brackets in the Simple or Continuous Present. Identify what the verbs express - which of the cases (1-6) in the Info box.

E.g. He always works (case 1 habits) on the computer at the office, but today he is writing on paper (case 5 temporary actions).

1. He always ... (work) on the computer at the office, but today he ... (write) on paper.
2. We ... (not eat) in the restaurants, but today we ... (have) dinner for a special occasion.
3. Where you ... (hope) to go on holiday?
4. They ... (go) shopping every weekend?
5. Janice ... (enjoy) cycling in this area of the city, but today she ... (walk).
6. Carol ... (brush) her teeth after each meal to keep them healthy. Look! She ... (brush) them right now.



3. Ask and answer the questions. Choose suitable time adverbs from the box.

How often do you ...

1. ski in winter?
2. travel by plane?
3. eat seafood?
4. read books in a foreign language?
5. dive in the sea or the ocean?
6. play computer games?

- always
- usually
- often
- sometimes
- rarely
- seldom
- ever
- never

4. Study the table with Tag question examples. Then match sentences below (1-6) to the right tag question (a-f):

- Jane is an active student, **isn't she?**
- Tigers don't run the fastest, **do they?**
- I am reading the letter, **aren't I?**
- Let's watch TV, **shall we?**
- You can ski, **can't you?**
- Come on, **will you?**



1. Maya designs houses, ...
2. John doesn't like pasta, ...
3. This bird isn't flying up high, ...
4. Let's cycle in the countryside, ...
5. I am jogging this morning, ...
6. Writers plan their works carefully, ...

- a. is it?
- b. don't they?
- c. shall we?
- d. doesn't she?
- e. aren't I?
- f. does he?

THE PAST TENSE FOR REGULAR AND IRREGULAR VERBS

1. Read the text and put the verbs in brackets in the Past Simple, as in the example.

The ski slope in the French Alps ^{was} (be) finally in front of our eyes. We ... (can) reach it walking for about 10 minutes from the wooden cottage. Everybody in our group quickly ... (drop) their luggage, ... (put on) their skiing equipment and off they ... (go) in the perfect snow. We ... (spend) the day skiing, laughing and admiring the breathtaking mountains.

2. Correct the sentences, according to the information in the text from exercise 1.

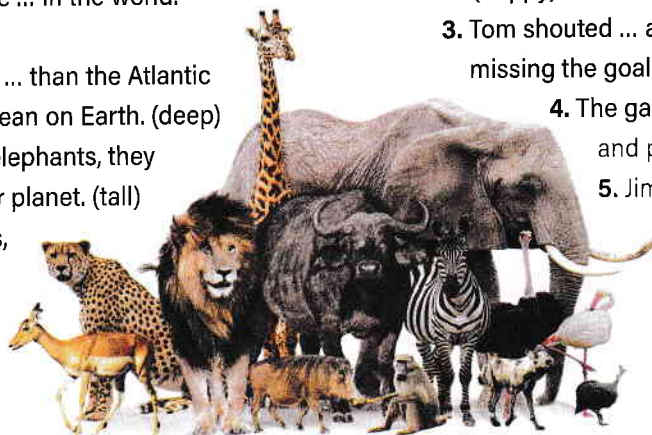
E.g. The ski slope wasn't in Italy. It was in the French Alps.

- The ski slope was in Italy.
- The group could reach the slope in 30 minutes.
- Everybody ate a sandwich on the slope before going skiing.
- They put on their cycling equipment.
- At noon, the group went to the village nearby.
- They spent the day visiting the area.

THE COMPARISON OF ADJECTIVES

3. Fill in the sentences with the correct form of the adjectives in brackets, as in the example.

- Mount Everest is higher than K2 and it is the highest peak on our planet. (high)
- It is believed the Amazon River is a little ... than the Nile River and the ... in the world. (long)
- The Pacific Ocean is ... than the Atlantic Ocean and it is ... ocean on Earth. (deep)
- Giraffes are ... than elephants, they are ... animals on our planet. (tall)
- Over short distances, cheetahs are ... than American antelopes, they are ... animals on land. (fast)



4. Read the text and put the adjectives in brackets in the right form.

... (good) surprise of my life was when I got ... (inspired) Christmas present ever. I was feeling ... (bad) than one could imagine because of a cold and I wanted ... (much) than anything to lie in bed. When I opened the ... (purple) box my parents gave me, ... (amazing) fluffy puppy popped out of it into my arms.

5. Study the table below. Then add your own examples of adjective-adverb pairs.

ADJECTIVES - ADVERBS

We form **adverbs of manner** by adding the suffix **-ly** to adjectives.

adjective - adverb

easy - easily
 careful - carefully
 nice - nicely
 complete - completely
 happy - happily

Exceptions:

early - early
 late - late
 hard - hard
 fast - fast
 good - well

6. Turn the adjectives in brackets into adverbs of manner.

- It is ... to find a good friend. (hard)
- Our parents have been ... married for a long time. (happy)
- Tom shouted ... at his teammates for missing the goal post. (angry)
- The gardener picked the rose ... and put it in my basket. (careful)
- Jimmy speaks so ... that I can't understand him. (fast)
- The scientist greeted us ... and gave his lecture. (polite)



A. Match the four types of communication to their description.

- visual
- non-verbal
- written
- verbal

- 1 - We use body language, facial expressions, gestures, tone of voice.
- 2 - We exchange emotions, knowledge, concepts through spoken language.
- 3 - We use objects, charts, pictures, photos, videos.
- 4 - We use written words, sentences, paragraphs to communicate through texts.

B. Put the following types of communication in the right column: tattoos, sending flowers, tone of voice, books, symbols, sign language, emails, paintings, emojis, touch, radio, social media.

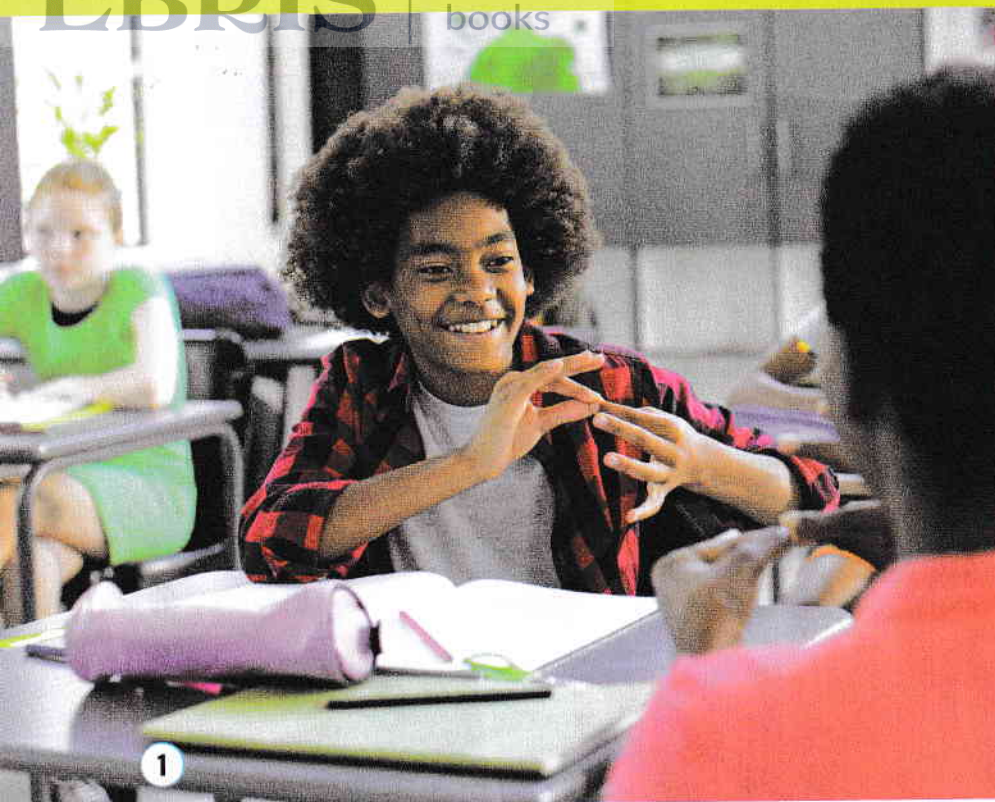
WRITTEN	VERBAL	NON-VERBAL	VISUAL

CLASS SURVEY

How well do you communicate? Decide if the sentences below are T (true) or F (false) for you. Count your answers and compare them with your classmates'.

- I listen more than I talk.
- My body language matches my words.
- My tone of voice matches my words.
- I pay attention to one person at a time.
- I express my ideas clearly.
- Other people feel comfortable talking to me about sensitive subjects.
- I don't avoid difficult conversations.

The higher the number of true sentences, the better communicator you are.



1



2

1. Listen to Anna's blog entry and the comments she received. Match a photo (1-3) to each post.

2. Read the text and fill in the type of communication the sentences refer to.

1. ... expresses feelings and emotions through images.
2. ... has the power to release pain and tension.
3. You can learn ... more easily than other types of language.
4. ... sparks memories and improves creativity.
5. ... doesn't limit communication in any way.
6. ... makes you better understand what others say with their faces and bodies.

ANNA'S BLOG ENTRY

My channel to the others

I love music for its beauty as art, for its emotional power, and much more. It is like **therapy** for me: it helps me release tension and pain, it builds **confidence, health, and hope**. I feel the best **choice** of song will show my true feelings to the people I choose. Music relaxes me. It sparks memories and **creativity**: it is the best language I know.

Comment by Danny, USA, 15

My best friend is deaf so I began to learn sign language when we were in kindergarten. What I found out is that you don't have to be deaf to use sign language: it offers us all a lot of benefits. For example, basic sign language is **intuitive** and easier to learn than most spoken languages. When you use signing with spoken words, it helps you express yourself more **completely** and understand what others say with their faces and bodies. You can sign underwater or with your mouth full, you can even communicate across a room without shouting. Sign language brings together both deaf and **hearing** people - and this is amazing.

Comment by Maria, Spain, 13

My favourite way to express myself is by painting. It is the best way to make emotions and feelings visible, and I hope my images **represent** the ideas I have **clearly**. Painting puts on the canvas my unique view of life. When I'm holding the brush, I feel my brain focusing; I am not limited to words and I don't have to choose or avoid certain topics. Painting lets me share my perspective of the world, which is why I love it.



3

3. Find the emphasised words in the text and use them to fill in the table, as in the example, mentioning the part of speech.

to choose (verb)	<i>choice</i> (noun)
	healthy (adjective)
	representation (noun)
clear (adjective)	
to hear (verb)	
to complete (verb)	
to intuit (verb)	
	therapeutic (adjective)
to confide (verb)	
to create (verb)	

LET'S TALK!

Read the researchers' conclusion on adults' communication, according to a study conducted in 2001:

Adults spend 70% of their time engaged in various types of communication.

Of this, 45% is spent listening, 30% is spent speaking, 16% reading and 9% writing.

In light of the research results, how would you interpret the following quote:

The ability to listen is as important as the ability to speak.

4. Fill in the blanks with suitable words from exercise 3.

1. Chamomile tea has ... power.
2. My ... nature made me suspect he was not telling the truth.
3. Our Art teacher always encourages our
4. Listening to loud music can cause ... loss.
5. The child wrote ... his wish list to Santa Claus.
6. Mum's ... for dessert is ice cream in any season.
7. The most famous statue in Denmark is a ... of a mermaid.
8. I was ... lost when I got off the tram at the wrong stop.
9. Practising sports builds up your ... and it helps you overcome fear.
10. Choosing apples over candies is a ... option for dessert.

